

# Meaningful Math CyberPD



Everything you need to succeed in teaching Meaningful Math

# **Cyberlearning Tool Suite**

### 1. Preparation

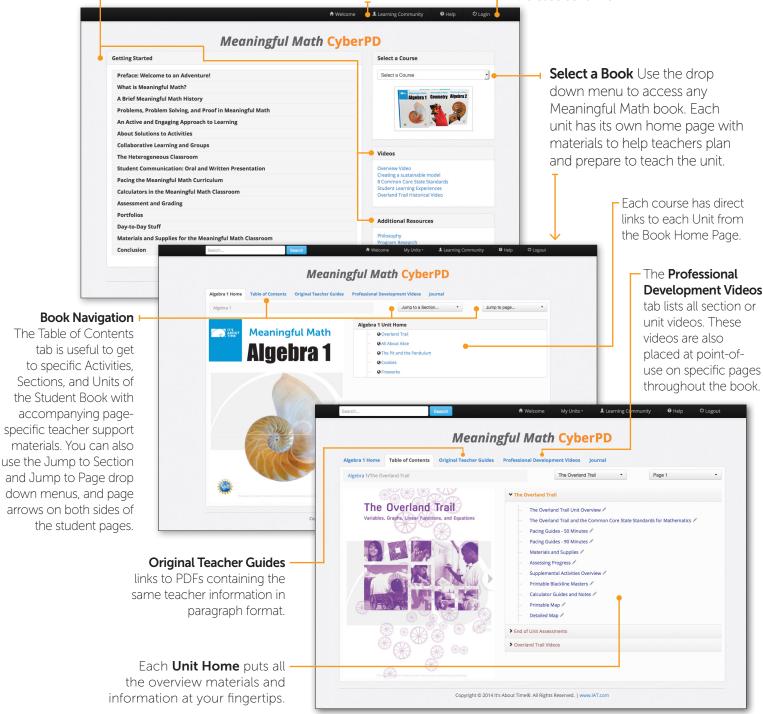
Pedagogical, content, and planning assets to help teachers prepare to teach the curriculum

Getting Started The Welcome Page has materials generic to Meaninful Math that include introductory videos and readings designed to help teachers begin to understand the instructional model of the program.

The link to your district's

#### **Professional Learning Community**

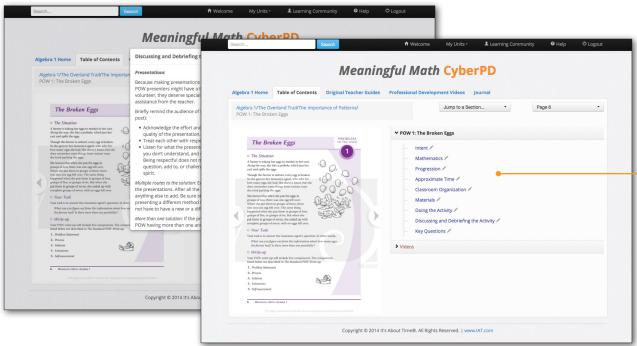
(Edmodo) is available on every page of the site. (See back cover for more about Edmodo.) Log In You can log in using the Login button, or if you click the Course drop down, select the book you would like to view and you'll be prompted to login. Your username is your email address. Your password will be sent to you. It is case sensitive.



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### 2. Just-in-Time Support

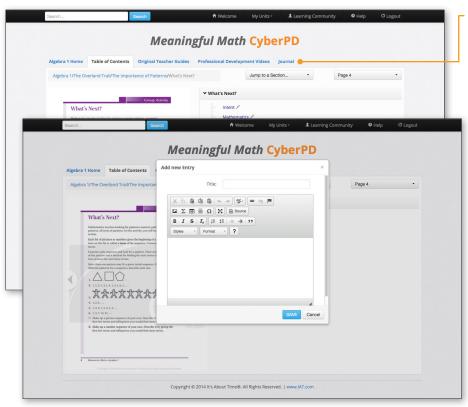
The traditional wraparound teacher's edition page is enhanced and extended in a digital format that's accessible anytime, anywhere.



**Activity Pages** Accompanying each student page there are materials that pertain to that activity including Videos and Planning Guide materials Teachers can readily access blackline masters and other support materials at point of use.

#### 3. Reflection

Reflective journal writing is a powerful professional-development tool.



The CyberPD environment provides a convenient and secure journaling tool. Click on the pencil icon beside any teacher resource and add a comment or note that will appear in your journal (only viewable by you). You can also add a journal entry at any time by clicking on the Journal tab. Journal notes may be saved as a Word doc so that you may print or keep them in another location.

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## 4. Professional Learning Community

Opportunities for teachers to communicate and share with each other and with the Project Team on an ongoing basis

A **Learning Community** is set up for each district adopting Meaningful Math on Edmodo.com. They encourage teachers to begin communicating and sharing with each other and with the Project Team.

Teachers are prompted to share some of their journal entries, their reflections, student work, and classroom experiences with their fellow teachers in the Learning Community.

